

# GYANANDA SCHOOL FOR GIRLS KNOWLEDGE IS EMPOWERMENT

School code- 81955 Affiliation no-3530541

Dear Parents,

We are at the threshold of a new academic session, saying goodbye to the old and welcoming the new. It's been a great year with many new endeavors undertaken, experiences gained and learning from where we have faltered, feeling a little more evolved. As we step into the New Year, we are more than convinced that progress that a child makes is not single handedly the responsibility of the parents or the school. It is the result of a congenial partnership between the academic Institutions and parents who closely work together making sure that an environment and a value system is created, which results in an overall development of all faculties of mind, body and spirit and shapes a child into a happy confident and a responsible human being ready to face any and every challenge that comes her way.

At school, it is our priority to create an environment which is conducive to a child's happiness, peace, calm and learning. We encourage values like respect, care, empathy, sharing, punctuality, honesty, sensitivity and strength of character and we urge and expect the parents to join hands with us in working together to shape the personalities of our children, so that they not only are ready to work towards their own goals but also towards the betterment of the society and the world.

At school we clearly understand that children learn not so much from being instructed to act a certain way but by observing people and situations around them.

Let us be role models for our children and lead by example.

### "Children have never been very good at listening to their elders, BUT THEY HAVE NEVER FAILED TO IMITATE THEM."

It is essential for children to be exposed to different forms of art: performing visual. The school organized various competitions in the area of art/craft, dance, music, theater, debates and elocution. We at Gyananda are proud of the fact that every single child gets an opportunity to learn and make use of the platform that is provided by the school to showcase their talent. The school believes that participation is every child's right irrespective of the competency in any area because giving every child a chance to participate takes precedence over winning or losing.

Our responsibility as an institution is not restricted only to the academic learning but to focus on the confidencebuilding, overall grooming and emotional well being of the child.

Our school annual calendar ensures opportunities to the students through the year to achieve this.

#### SCHOOL RESPONSIBILITIES

We, students and teachers, at Gyananda School for Girls are committed to sensitize students, teachers and the community members. Environmental issues today are more relevant and are a serious concern than ever before. Hence environmental education as well as different ways to conserve the environment and to address the issues related to it, is an important and essential part of our school program.

Our school has a dedicated program in collaboration with the Waste Warrior, an NGO working towards spreading awareness and saving the environment of Dehradun city. We at Gyananda school, along with the Waste Warrior follows a comprehensive program through the year which include activities like planting trees, spreading awareness through various workshops and cleanliness drives etc to create awareness in supporting and spreading the concept of 3 R's in different parts of the city. As a part of the Environment Conservation Program in school, we have pledged to consciously Reduce Reuse and Recycle various materials including paper. This has especially been effective since the teaching learning and communication shifted to online.

After the discussion of the policy, display of the digital messages created by the students using the 'popplet app' was done. With that the students took a pledge to save the environment by following the 3 R's policy.

Earth Day is about raising awareness about the importance of protecting our planet and taking action. Caring for nature, plants, and the land is integral to our own health and that individual responsibility lies with each of us! Even a small action of ours can have a major impact on environment. With the same vision, we have decided to join hands and take some initiatives to bring some positive changes to save our environment. We have formulated our school policy which we will follow round the year and do our bit to save our environment.

# The three 'R' Policy: Recycle, Reduce and Reuse.

#### **Recycle**

- Paper Recycling.
- Metal Recycling.
- Electronics recycling: From printer ink cartridges, to computers, to monitors, school we can recycle old electronics that would otherwise be tossed in landfills and pollute the environment.

- Plastic recycling: From cups to plastic forks and spoons to food packaging, we produce a lot of plastic waste that can be recycled.
- Composting: Composting is like nature's recycling plan. It's a way of turning organic waste such as food scrap and lawn clippings into nutrient-rich soil. It prevents waste and, like recycling reduces trash going to the landfill. Composting can be done on-site in a school garden or in worm bins. It can also be done in small pots at home.

#### **Reduce:**

• Saving electricity: Reducing electricity and other forms of energy use is another way we can save money and help the environment, and there are many simple ways to do it. Look around your school/house and see what it could do to save more electricity.

### Here are some things to look for:

• Use of energy: efficient light bulbs, such as compact fluorescents. Installation of solar panels: Installation of motion sensors or timers to turn lights off automatically.

A "turn it off campaign" encouraging students and faculty to turn off lights, computers, and other appliances at the end of the day or when not in use for an extended period. An ample supply of bicycle racks to encourage students to walk or ride a bicycle to parks etc. rather than relying on motorized transportation.

- Examine water use. Water waste is another environmental problem we can help address. Look around yourschool / house to see if it has done any of the following:
- > Stopped any leaks promptly.
- Installed automatic faucets for efficient hand-washing.
- > Setting up a rainwater collection system such as rain barrels or rain gardens to control runoff.

#### **Reuse:**

Donate your old clothes, books and unwanted items. This is a great way to reuse items and help them find new homes, rather than ending up in the landfill. Purchase reusable, rather than disposable, products such as mugs, dishes, cloth napkins, and metal flatware instead of paper cups, plates, and napkins, and plastic utensils. Use refillable containers, like water bottles and soap containers, whenever possible. Or carry your own water bottles whenever possible. Mend clothing and repair appliances and other products so that they can be reused, and donate used clothing, books and toys instead of throwing them out. Find creative ways to reuse items you might otherwise throw away. For example, find craft projects for used paper towel rolls, linens, boxes, packaging, and/or empty containers. Use both sides of paper when printing from your computer.

#### Things to be checked:

- Are plastic products labeled as PVC free?
- PVC, or polyvinyl chloride, is a highly toxic plastic.
- Are computers and other electronics energy efficient?
- Look for an Energy Star logo and rating.
- ➤ Look for the Green Seal or Eco-Logo symbol on the labels of cleaning products to see if they are green products.
- Is the waste being segregated as per their category?
- Are we going as much paperless as we can?
- Are we planting at least 1 sapling a month?

### **Earth Day Celebration**

An event to commemorate **World Earth Day** and raise awareness of the need to protect the environment was held on April 21, 2022. The theme for Earth Day 2022 was "**Invest in Our Planet**," according to the organization that sponsors the event. The previous year's theme emphasizes taking risks, broadening one's scope of innovation, and using equitable practices. As a result, Grade V students led a special assembly where Kiyanshi Bansal and Aarna Kandwal talked about the need of protecting the environment. The 3 Rs rule- reuse, recycle and reduce and how we as responsible citizens may work to mitigate the effects of global warming were the main topics covered by Aarna Kandwal. This was followed by a Hindi poetry recited by Dhriti Singhania, and a mesmerising dance performance by the little children of grade II.



#### **BE THE CHANGE PROGRAM**

"Be The Change Program", is an initiative to sensitize our children towards the society and the world at large. It is extremely essential for all of us today to understand empathy, compassion and develop sensitivity towards the under privileged in our society and to constantly strive to support and contribute meaningfully in whatever ways possible which in turn becomes learning for us and helps us grow into responsible citizens, which is the need of thehour today.

Be the change program, is a program of defined visits with the organizations in our town that are working towards the empowerment of the society at large. Through this program the children get an opportunity to meaningfully interact and contribute towards social cause.













#### **OUR PEDAGOGY**

Students are involved in all the class discussions and teacher facilitates the learning by putting up open ended questions which lead to positive and brain-storming sessions. Children work in groups and give their presentation to their class. This helps them to collaborate with each other and they learn to work in teams. Senior students are given the responsibility to lead different committees as editorial board, literature club, Environment club, Home - saaz club, Quiz club, etc. and groom the little ones for the same. Students are divided into four groups, under different clubs-(Sarojini Naidu, Mother Teresa, Mary Kom and Kalpana Chawla) and thus they get the chance to showcase their talents through various inter-house competitions throughout the year. Children are given tasks like listing out costumes needed in a skit for different characters / searching poems for elocution / conducting screen tests for dramas so that they are involved and take care of the responsibility for its smooth implementation. 100% participation is mandatory for students in Annual science exhibition, Founders day, Sports Day, Jhankar and Saaz aur sargam. They participate and are involved in each step of it and are responsible for its success or failure. While participating in dramas, plays, musical concerts, dance competitions, debates, quiz and elocutions children get the chance to handle all the aspects of the competition and are exposed to stage presentations. They work in groups and collaborate with each other and get the confidence of presenting their views in front of the audience/listener. Children go for various field-trips to get a first hand experience of the various concepts they are required to be familiar with to either introduce them to new content or to consolidate their understanding of any given topic. Besides these academic field trips, students also go for cultural events such as, International literature festival (to know about the writing style of famous writers and poets all over the world), International film festival (to know about the language, culture and lifestyle of different regions of the world), National Handloom Expo (to know about various types of textiles and fabrics), spring festival (to gain the knowledge on latest tools and techniques used in agriculture).

I conclude this report wishing more success to the entire Gyananda team and a promise to stay true to our commitment to the students to provide them with yet another year full of happiness, excitement and joyful learning.

**Best Wishes** 

MEENAKSHI MEHTA HEAD OF SCHOOL

#### SCHOOL EVENTS 2022-23

### Special Assembly on Easter and Baisakhi Jamboree

The school celebrated *Baisakhi* and Easter with fervour and gaiety on the April 13, 2022. A special assembly was conducted by the students of grade VI. The students reiterated the importance of festivals and emphasised that India is a land of festivals and celebrations. These festivals remind us of our history, culture, and traditions.

The special assembly commenced with news, thoughts, and an informative talk about Easter, wherein the students apprised the audience that Easter is the time of the year when we remember the Resurrection of Jesus Christ.

The harvest festival of Punjab *Baisakhi*, was celebrated with a *ShabadKirtan* (group of hymns that are commonly used for reciting *Kirtan*) recital by the students of Grades VI, VII and VIII, followed by a *ShabadKirtan* recitation by the teachers. The Grade V students won everyone's hearts with their exuberant bhangra performance.

Ms. Meenakshi Mehta, the Head of School addressed the students and sensitised them towards the importance of the rich cultural heritage of India and the concept of 'Unity in Diversity'. She wished all the Grade X students luck for their upcoming board exams. The celebration culminated with the National Anthem.









### **World Book Day**

"There is more treasure in books than in all the pirate's loot on Treasure Island." Walt Disney

The school observed World Book Day on April 22, 2022, marking its 25th anniversary. Authors Mr. Lokesh Ohri (an author, activist, and anthropologist), Mr. Atul Sethi (Head of the Times of India Editorial Bureau in Uttarakhand), and Ms. Deepanjali Singh (an educationist, an avid painter, and an executive body member of the Wildlife Preservation Society) were honoured to be present.

A storytelling session for students in grades I to IV served as the event's opening act. The live session that followed was attended by eminent authors from Uttarakhand. The Author Talk included a discussion of the value of preserving our culture and legacy via literature. Following that, the students were astounded to learn about the authors' sources of inspiration, writing processes and early literary experiences. The program concluded with a brief questionnaire from our inquisitive young brains and some closing remarks from our school's head. For people of all ages, it was a thought-provoking and inspirational experience. The idea of a prospective writing club sparked excitement among aspiring writers!











# Remembering the Legend Rabindranth Tagore

The Gyananda family honoured the legacy of Rabindranath Tagore, a great poet, author, dramatist, composer, philosopher, and social reformer, on May 11, 2022. A unique assembly was held based on the teaching principles followed at *Shantiniketan*, a university founded by Rabindranath Tagore. Students of grade VIII participated in the assembly alongside the children from Ashworth Public School, Dehradun. It featured performances of songs, dances, and poems. The legacy of our cherished Gurudev was rekindled by this successful event.











#### The Annual Science and Robotics Exhibition 2022-23

John Dewey rightly said, "Give the students something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results."

The Second Annual Science and Robotics Exhibition was held on May 21, 2022 where parents and guests witnessed amazing exhibits, models and experiments presented by students with confidence and a thorough preparation through research and amazing craftsmanship.

In essence, science is about getting us closer to truth and scientific endeavour helps us find answers to the deepest problems. It pushes our boundaries, tests our assertions, and leads to new discoveries that revolutionise life. We do not know what the future will hold, but we can be sure that scientific progress will be a driving force behind it.

The exhibition was held with an objective to encourage, popularize and inculcate scientific temper among children.

The various projects that were a part of the exhibition were a roleplay about the process of germination, a presentation of the different states of matter, a working model of a hydropower dam, the segregation of waste using robotic arm, a model of the human heart, live experiments on electromagnetic trains and soap making. Some of the other highlights of the exhibition were the world of drones, face detection, food pyramid and hydraulic power plant. The cherry on the cake was the "Dino Park" at Gyananda which was an amalgamation of science and art. If you thought the Dubai Dino Park was mesmerising, you need to take a closer look at the 3D model made by the students and teachers of Gyananda! It certainly left everyone awestruck!

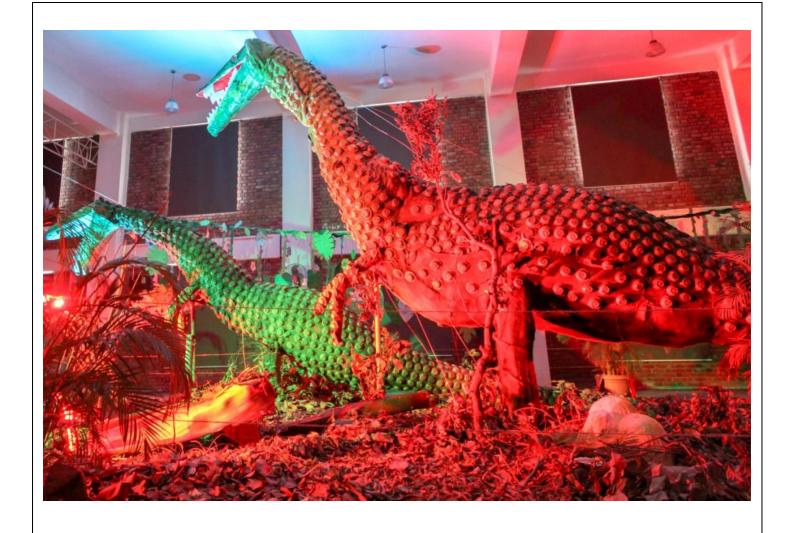












# Kargil Vijay Diwasand Tigers's Day

The school's weekly assembly on July 27, 2022was a festive occasion to commemorate *Kargil Vijay Diwas* and Tigers' Day. The second-grade pupils led the assembly as a whole. The day's activities began with a powerpoint presentation sharing some very crucial information on the various operations carried out during the 1999 Kargil War. The presentation was given by grade X students BaniRawat, MokshikaUpadhyay, and Shreya Khali. Following this, second-grade students sang the lovely song "*Saare Jahan se Achha*" to honour the efforts and sacrifices made by Indian soldiers during the Kargil War.

Since 29th July, 2022 has been designated as Global Tiger's Day, students discussed the significance of this particular day and provided details about the "Save Tigers" project in India. An informative performance titled "How Did the Tiger Get Its Stripes?" was performed by a select group of Grade II students. Faculty from Helen O'Grady directed the play.

The results of Grade 10 (years 2021-22) were announced, and the head of school congratulated all of the pupils, among other notable events from the day. Four girls earned their certificates of accomplishment for the Bronze level Journey through Gyananda's IAYP (International Award for Young People) award programme.







### Haryali Teej Ceremony

A yearly ceremony called **Teej** marks the arrival of the **saawan** or monsoon season. Alternatively, it is known as the Swing Festival. Lord Shiva and Goddess **Parvati's** reunion is symbolised during the **Teej** festival. **Mehendi** adorned palms, flowers, bangles, and mouth-watering delicacies are all associated with the **Teej** festival. Young girls and married ladies gather in the evening to sing and dance while dressed traditionally.

This year, Gyananda organised a creative celebration of Teej on July 27, 2022 and the primary school pupils enthusiastically participated. Students in grades III, IV, and V competed in an inter-house mehandi competition. Everyone was quite eager to play on the swings and apply heena on their hands. The third graders in the two groups used coloured pens to apply mehendi on paper.

#### The winners from grade III were:

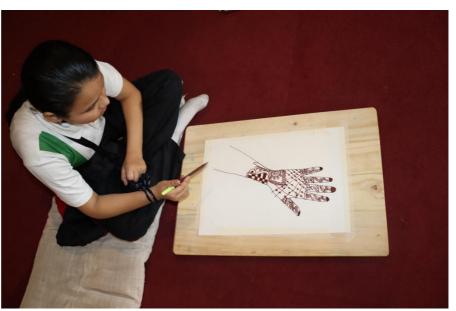
- 1. Meera Singh, Kalpana Chawla House
- 2. Avyaana Goyal, Mary Kom House
- 3. Yagnya Anand, Mother Teresa House
- 4. Vedati Gandhi, Sarojini Naidu House.

#### The winners from grade IV and V were:

- 1. Karnika Gupta and Aarna Pundir, Mary Kom House
- 2. Tanishka Chaudhary and Dhriti Singhania, Kalpana Chawla House.
- 3. Rhythm Ishtwal and Kiyanshi Bansal, Mother Teresa House
- 4. Vaishnavi Rautela and Khyati Dhyani, Sarojini Naidu House













### Guru Nanak *Jayanti*

Guru Nanak *Jayanti*marks the birth anniversary of the first Sikh Guru and was celebrated with great zeal at the school. A special assembly was conducted to mark the occasion. The assembly started with the prayers and speech which briefed about the childhood of Guru Nanak Devji and narrated a few 'sakhis' (stories) related to his life to the children. Serenity and calmness floated in the air with the beautiful humming of the shabads (sacred songs) and it paved the way for a very peaceful day for all. The students' depicted glimpses of the sacred life lived by Guru Nanak Devji and presented about the principles and teachings of the pious soul. The well-presented enactment of spiritual journey was played by the students which reiterated the message 'One God' and the 'Eternal Truth.' It certainly enlightened the students about the solemnity of the festival. Students and staff of Ashworth School were invited. They also presented the performances to mark the occasion.

The festival was celebrated by all the students with great pride, honour and respect. Guru Prasad was also distributed to all the students and staff members. The assembly was then concluded with the *Aardas*(prayer) followed by *langaar*(free community meal).













# **Founder's Day Celebrations**

Gyananda School for Girls celebrated their 6th Founders' day with a lot of verve and enthusiasm on October 21, 2022. The grand celebration included an array of programmes including a felicitation ceremony of the students and staff. Each and every student of the school participated in the programme. The students of grades I,II and III showcased their singing skill in a Ganesh *Vandana*, their dance skills in a *Sarasvati Vandana* and in a Chhattisgarhi folk song and their acting skill in a small theatrical presentation of *Ram Setu*. The students of grade IV and above staged a monumental play on *Jhansi ki Rani*-Rani Lakshmi Bai depicting her valour and supreme sacrifice for her homeland. The school witnessed an overwhelming size of an audience that basked in the glory of their children's stage presence and acting skills.













# **Teacher's Day Celebrations**

Teacher's Day is one of the most memorable days in the life of a teacher. Every year this day is celebrated with great fervour and is organized by the students. However, last year it was a holiday for students and teachers enjoyed coming to school in the afternoon. They enjoyed their special day by playing different fun games like musical chair, paper dance and many other field games. This was followed by a lip-smacking *chaat* treat. All the teachers participated eagerly and filled the atmosphere with great joy and laughter.











# It's Children's Day

While Gyananda School for Girls believes that all learning should be purposeful, it also believes that there are no limits to fun. We celebrated November 14, 2022 marked as Children's Day with youthful exuberance and thereby paid tribute to our beloved "Chacha Nehru ji." The program began with our teachers performing lively dances and melodious musical shows. In a short span of time, the teachers put on an interesting and entertaining show for their beloved students. The children were enthralled to see their teachers transitioning from formula to fun. The icing on the cake was a self-composed **kawali** based on the daily life of a student. This was followed by an exciting fete at the school's tennis court. With a little nip in the air, children relished cups of hot chocolate and marshmallows. The program concluded with the cake-cutting ceremony and a dance session where all the students and teachers let their hair down. It was a memorable day for both the children and adults.







#### **FASHION FIESTA**

# "Life is a fashion show, the World is your runaway"-Marc Jacobs

The tiny tots of Senior Kindergarten showcased their modelling talent in a "fashion fiesta" organised on December 2, 2022. As a part of the project "My Clothes," children were asked to dress up in a fashionable attire. The little stylish divas flaunted an exclusive collection of western, Indo-western, fancy, and traditional wear. The girls walked down the ramp, exhibiting confidence and style. The main aim of organising this activity was to make the children aware of different types of clothes that can be worn on different occasions, different fabrics used for clothing, and different patterns and materials used on clothes, which was successfully achieved.

# **Christmas Festivity**

The school had a grand Christmas Celebration on December 21, 2022. The true essence of Christmas as an incredible act of love, giving, sacrifice, and gaiety was emphasised. The students joyfully sang carols, enacted a play with a beautiful message of compassion, and danced to popular Christmas songs. The budding drummers enthralled the audience also. The teachers too showcased their creativity by playing on an amalgamation of different musical instruments.













# INFRASTRUCTURE AND FACILITIES





SCHOOL BUILDING PLAY GROUND







**LIBRARY** 

**DINING HALL** 





# **ART/CRAFT and POTTERY ROOM**





# **BASKETBALL COURT**







**TENNIS COURT** 

**SWIMMING POOL** 



# **UKG PLAY AREA**



# **SHOOTING ROOM**



**PHYSICS LAB** 



**BIOLOGY LAB** 



**CHEMISTRY LAB** 



# ROBOTICS LAB THEATER





# **DANCE ROOM**







**ICT LAB** 

**MATH LAB** 





#### **BASIC DETAILS**

School Name : Gyananda School for Girls

School Code : 81955

Address : Gyananda School for girls

49, Subhash Road, Dehradun

Affiliation Code : 3530541

Director : Ms. Meenakshi Mehta

Head Of School Email Id : <u>principal@gyanandadoon.org</u>

Contact No. : +91 7060310240 School's Contact No. : +91 7895754488

School's Email Id : <u>info.gyanandadoon@gmail.com</u> School's Website : <u>www.gyanandadoon.org</u>

School's Fax Number : 2652672

Landmark near School : Gurudwara Guru Nanak Niwas

Year of Establishment : 2016

Affiliation Validity : 2021 to 2024 Affiliation Status : Provisional

Name of the Trust/Society/Company registered with: Drona's International School Society

Registration Date

24-08-1983
Society Registration Number

Registration Validity

24-08-1983
2867 / 1982-83
23-03-2025

NOC Issuing Authority : STATE EDUCATION DEPARTMENT

NOC Issuing Date : 15-02-2020

#### **FACULTY DETAILS**

Total Number of Teachers (All Classes) 44 Number of PGTs 13 Number of TGTs 01 Number of PRTs 26 Number of PETs 01 Number of NTTs 03 Other Non-teaching Staff 14 10 No. of mandatory training qualified Teachers No. of trainings attended by the teachers since last year 05 Whether Special Educator appointed? Yes Whether Counselor and Wellness teacher appointed? Has Mandatory training of teachers as per the training

been completed? Yes

policy (SECTION-16 OF AFFILIATION BYE-LAWS)

## STUDENT DETAILS

Class	Total No. of Sections	Total per class intake	Total No. of Students
1	2	50	48
2	2	50	44
3	2	50	36
4	2	60	39
5	2	60	37
6	2	60	34
7	2	60	32
8	1	30	25
9	1	30	25
10	1	30	15
11	3	90	13
12	3	90	15

# ACADEMIC DETAILS

SUBJECTS OFFERED FOR CLASS 10	SUBJECTS OFFERED FOR CLASS 12
086SCIENCE 087SOCIAL SCIENCE 165COMPUTER APPLICATIONS 184ENGLISH LANG & LIT. 241MATHEMATICS BASIC 002HINDI COURSE-A 034HIND. MUSIC (VOCAL) 041MATHEMATICS STANDARD 049PAINTING	042PHYSICS 028POLITICAL SCIENCE 037PSYCHOLOGY 301ENGLISH CORE 302HINDI CORE 027HISTORY 041MATHEMATICS 049PAINTING 048PHYSICAL EDUCATION 055ACCOUNTANCY 044BIOLOGY 054BUSINESS STUDIES 043CHEMISTRY 083COMPUTER SCIENCE (NEW) 030ECONOMICS 029GEOGRAPHY

# INFRASTRUCTURE DETAILS

TOTAL NUMBER OF SITES OF SCHOOL  TOTAL AREA OF SCHOOL IN SQUARE METRES  TOTAL AREA OF PLAYGROUND IN SQUARE METRES  TOTAL AREA OF PLAYGROUND IN SQUARE METRES  TOTAL NUMBER OF SMALL-SIZED ROOMS  TOTAL NUMBER OF MEDIUM- SIZED ROOMS  TOTAL NUMBER OF MALE REST ROOM  TOTAL NUMBER OF FEMALE REST ROOM  TOTAL NUMBER OF FEMALE REST ROOM  NUMBER OF BOYS TOILET  TOTAL NUMBER OF TOILETS FOR DIFFERENTLY ABLED PERSONS  NUMBER OF WASHROOMS FOR FEMALE STAFF  TOTAL NUMBER OF STAFF CANTEENS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF LIFTS/FLEVATORS  DOES THE SCHOOL HAVE HOSTEL  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A  BOUNDARY WALL?  DOES THE SCHOOL HAVE A  BOUNDARY WERE  PROVISION OF WEB BASED LEARNING  PROVISION OF WEB BASED LEARNIN	THE CICKE DETRIES			
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TOTAL NUMBER OF LARGE-SIZED ROOMS  TOTAL NUMBER OF LARGE-SIZED ROOM  TOTAL NUMBER OF FEMALE REST ROOM  NUMBER OF GIRLS TOILET  13  NUMBER OF BOYS TOILET  14  NUMBER OF BOYS TOILET  15  NUMBER OF WASHROOMS FOR PEMALE STAFF  TOTAL NUMBER OF LIBRARIES  16  NUMBER OF WASHROOMS FOR PEMALE STAFF  TOTAL NUMBER OF LIBRARIES  17  TOTAL NUMBER OF STUDENT CANTEENS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF AUDITORIUMS  NUMBER OF LABORATORIES  10  TOTAL NUMBER OF STAFF  10  CANTEENS  NUMBER OF JUITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL PACILITY  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE FIRE PACELITY  PES  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE FIRE PACELITY PACELITY PACELITY  DOES THE SCHOOL HAVE A BOUNDARY WALL?  PROVISION OF WEB BASED LEARNING PROSE THE SCHOOL HAVE FIRE PACELITY PAC		31900	TOTAL NUMBER OF ROOMS	40
ROOMS  TOTAL NUMBER OF FEMALE REST ROOM  NUMBER OF BOYS TOILET  3 NUMBER OF TOILETS FOR DIFFERENTLY ABLED PERSONS  NUMBER OF WASHROOMS FOR FEMALE STAFF  TOTAL NUMBER OF LIBRARIES  01 NUMBER OF WASHROOMS FOR AMALE STAFF  TOTAL NUMBER OF LIBRARIES  01 NUMBER OF LABORATORIES  7 TOTAL NUMBER OF STUDENT CANTEENS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF AUDITORIUMS  1 NUMBER OF JUITORIUMS  1 NUMBER OF JUITORIUMS  1 NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF JUITORIUMS  1 NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF DIGITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL ACLASSROOMS  DOES THE SCHOOL HAVE FIRE STAFF  DOES THE SCHOOL HAVE FIRE YES DOES THE SCHOOL HAVE NO SPRINKLERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A YES IS YOUR SCHOOL BARRIER FREE/ HAS RAMPS?  DOES THE SCHOOL HAVE A STRONG ROOM?  DOES THE SCHOOL HAVE A YES DOES THE SCHOOL HAVE A STRONG ROOM?  DOES THE SCHOOL HAVE A YES DOES THE SCHOOL WI-FI ENABLED? YES STRONG ROOM?  PROVISION OF WEB BASED LEARNING YES DOES THE SCHOOL HAVE FIRE YES ALARMS?  DOES THE SCHOOL HAVE A YES DOES THE SCHOOL HAVE FIRE YES PROGRAMS?  DOES THE SCHOOL HAVE A YES DOES THE SCHOOL HAVE FIRE YES ALARMS?  DOES THE SCHOOL HAVE A YES DOES THE SCHOOL HAVE FIRE YES ALARMS?		24		15
NUMBER OF BOYS TOILET  3 NUMBER OF TOILETS FOR DIFFERENTLY ABLED PERSONS  NUMBER OF WASHROOMS FOR FEMALE STAFF  TOTAL NUMBER OF LIBRARIES  01 NUMBER OF LABORATORIES  7 TOTAL NUMBER OF STUDENT CANTEENS  NUMBER OF STUDENT CANTEENS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF AUDITORIUMS  1 NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF DIGITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL FACILITY  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL		3		01
NUMBER OF WASHROOMS FOR FEMALE STAFF  TOTAL NUMBER OF LIBRARIES  01 NUMBER OF LABORATORIES  7 TOTAL NUMBER OF STUDENT CANTEENS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF AUDITORIUMS  1 NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF DIGITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL FACILITY  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A GYMNASIUM?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE FIRE  SUBJECT:  TOSAL NUMBER OF COMPUTER IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A STRONG ROOM?  VES  DOES THE SCHOOL HAVE A STRONG ROOM?  YES  DOES THE SCHOOL HAVE FIRE YES  DOES THE SCHOOL HAVE A STRONG ROOM?  YES  DOES THE SCHOOL HAVE A STRONG ROOM?  YES  DOES THE SCHOOL HAVE A STRONG ROOM?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE FIRE YES		01	NUMBER OF GIRLS TOILET	13
TOTAL NUMBER OF LIBRARIES  01 NUMBER OF LABORATORIES  7 TOTAL NUMBER OF STUDENT CANTEENS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF WATER PURIFIERS/ROS  NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF DIGITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL FACILITY  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE FIRE  SUPPORT OF COMPUTER AVER A  NO  STRONG ROOM?  DOES THE SCHOOL HAVE A STRONG ROOM AVER A SUPPORT OF WEB PROGRAMS?  DOES THE SCHOOL HAVE FIRE FACILITY AVER A STRONG ROOM AVER A SUPPORT OF WEB PROGRAMS?  DOES THE SCHOOL HAVE FIRE FACILITY AVER A STRONG ROOM AVER	NUMBER OF BOYS TOILET	3		0
TOTAL NUMBER OF STUDENT CANTEENS  NUMBER OF WATER PURIFIERS/ROS  4 NUMBER OF AUDITORIUMS  1 NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF DIGITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL FACILITY  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  TO DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOE		3		3
CANTEENS  NUMBER OF WATER PURIFIERS/ROS  A NUMBER OF AUDITORIUMS  I NUMBER OF LIFTS/ELEVATORS  OI NUMBER OF DIGITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL FACILITY  DOES THE SCHOOL HAVE HOSTEL FACILITY  POES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE FIRE BOUNDARY WALL B BOUNDARY WALL?  DOES THE SCHOOL HAVE FIRE BOUNDARY WALL B BOUN	TOTAL NUMBER OF LIBRARIES	01	NUMBER OF LABORATORIES	7
NUMBER OF LIFTS/ELEVATORS  01 NUMBER OF DIGITAL CLASSROOMS  DOES THE SCHOOL HAVE HOSTEL PACILITY  DOES THE SCHOOL HAVE FIRE SUBJECT PACILITY  DOES THE SCHOOL HAVE FIRE YES DOES THE SCHOOL HAVE PROVISION OF WEB BASED LEARNING PACILITY  NO DOES THE SCHOOL HAVE FIRE YES DOES THE SCHOOL HAVE PROSENTE PROVISION OF WEB BASED LEARNING POSS THE SCHOOL HAVE A CLARMS?  DOES THE SCHOOL HAVE A STRONG ROOM?  PROVISION OF WEB BASED LEARNING YES DOES THE SCHOOL HAVE FIRE ALARMS?  DOES THE SCHOOL HAVE SPORTS YES DOES THE SCHOOL HAVE INDOOR YES		01		01
DOES THE SCHOOL HAVE HOSTEL FACILITY  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  TOTAL SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  TOTAL SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE A BOUNDARY WALL?  TOTAL SCHOOL HAVE BOUNDARY	NUMBER OF WATER PURIFIERS/ROs	4	NUMBER OF AUDITORIUMS	1
FACILITY  DOES THE SCHOOL HAVE FIRE EXTINGUISHERS  POES THE SCHOOL HAVE CCTV SPRINKLERS  DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  DOES THE SCHOOL HAVE A STRONG ROOM?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE SPORTS  YES DOES THE SCHOOL HAVE FIRE YES ALARMS?	NUMBER OF LIFTS/ELEVATORS	01		10
DOES THE SCHOOL HAVE CCTV CAMERAS INSTALLED?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  DOES THE SCHOOL HAVE A STRONG ROOM?  PROVISION OF WEB BASED LEARNING YES DOES THE SCHOOL HAVE FIRE ALARMS?  DOES THE SCHOOL HAVE SPORTS  YES DOES THE SCHOOL HAVE INDOOR YES		NO		YES
CAMERAS INSTALLED?  CENTER OF CBSE?  TOTAL NUMBER OF COMPUTERS IN ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  DOES THE SCHOOL HAVE A STRONG ROOM?  DOES THE SCHOOL HAVE A NO IS YOUR SCHOOL WI-FI ENABLED? YES GYMNASIUM?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE SPORTS  YES DOES THE SCHOOL HAVE FIRE ALARMS?  DOES THE SCHOOL HAVE SPORTS  YES DOES THE SCHOOL HAVE INDOOR YES		YES		NO
ALL COMPUTER LAB  DOES THE SCHOOL HAVE A BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  DOES THE SCHOOL HAVE A STRONG ROOM?  DOES THE SCHOOL HAVE A GYMNASIUM?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE SPORTS  YES  SERVERS  IS YOUR SCHOOL BARRIER FREE/ HAS RAMPS?  YES  DOES THE SCHOOL HAVE A YES  YES  DOES THE SCHOOL HAVE FIRE ALARMS?  DOES THE SCHOOL HAVE INDOOR YES		YES		NO
BOUNDARY WALL?  DOES THE SCHOOL HAVE CLINIC FACILITY?  DOES THE SCHOOL HAVE A STRONG ROOM?  DOES THE SCHOOL HAVE A NO IS YOUR SCHOOL WI-FI ENABLED? YES GYMNASIUM?  PROVISION OF WEB BASED LEARNING YES DOES THE SCHOOL HAVE FIRE ALARMS?  DOES THE SCHOOL HAVE SPORTS YES DOES THE SCHOOL HAVE INDOOR YES		45		YES
FACILITY?  DOES THE SCHOOL HAVE A GYMNASIUM?  PROVISION OF WEB BASED LEARNING PROGRAMS?  DOES THE SCHOOL HAVE FIRE ALARMS?  DOES THE SCHOOL HAVE INDOOR YES		YES		YES
GYMNASIUM?  PROVISION OF WEB BASED LEARNING YES DOES THE SCHOOL HAVE FIRE YES PROGRAMS?  DOES THE SCHOOL HAVE SPORTS YES DOES THE SCHOOL HAVE INDOOR YES		YES		YES
PROGRAMS?  ALARMS?  DOES THE SCHOOL HAVE SPORTS  YES  DOES THE SCHOOL HAVE INDOOR YES		NO	IS YOUR SCHOOL WI-FI ENABLED?	YES
		YES		YES
		YES		YES

TOTAL NUMBER OF SITES OF SCHOOL	01	TOTAL NUMBER OF BUILDING BLOCKS	01
DOES THE SCHOOL HAVE A SWIMMING POOL?	YES	DOES THE SCHOOL HAVE DANCE/MUSIC FACILITY?	YES
TOTAL NUMBER OF BUSES OWNED	6	TOTAL NUMBER OF BUSES HIRED	0
TOTAL NUMBER OF VANS/MATADORS	2	TOTAL NUMBER OF DRIVERS	5
NUMBER OF FEMALE ATTENDANTS FOR BUS DUTY	5	NUMBER OF ACTIVITY ROOMS	4
NAME OF TRANSPORT COORDINATOR	Mr. Ravindra Giri	TRANSPORT COORDINATOR CONTACT	813041 6345
ARE THE HEALTH AND HYGIENE, TOILETS ON ALL FLOORS, SEPARATE TOILETS FOR STAFF, RAMPS, SIGNBOARDS, ETC. BEING MAINTAINED PROPERLY?	YES	IS THE SCHOOL INFRASTRUCTURE BEING USED FOR ANY COMMERCIAL ACTIVITY?	NO
OTHER DETAILS			
OTHER DETAILS			
TOTAL BOOKS AVAILABLE IN THE SCHO	OOL LIBRA	RY	2055
	OOL LIBRA	REFERENCE BOOKS IN THE	2055
TOTAL BOOKS AVAILABLE IN THE SCHO			
TOTAL BOOKS AVAILABLE IN THE SCHOOL LIBRARY	5	REFERENCE BOOKS IN THE SCHOOL LIBRARY  DOES IT HAVE LIBRARY	1800
TOTAL BOOKS AVAILABLE IN THE SCHO  DAILIES IN THE SCHOOL LIBRARY  LIBRARY RESOURCES	5	REFERENCE BOOKS IN THE SCHOOL LIBRARY  DOES IT HAVE LIBRARY SOFTWARE  COMPUTER LAB SIZE (IN SQ.	1800 No
TOTAL BOOKS AVAILABLE IN THE SCHO  DAILIES IN THE SCHOOL LIBRARY  LIBRARY RESOURCES  LIBRARY SIZE (IN SQ. METERS)  COMPOSITE SCIENCE LAB SIZE (IN SQ.	5 5 396.05	REFERENCE BOOKS IN THE SCHOOL LIBRARY  DOES IT HAVE LIBRARY SOFTWARE  COMPUTER LAB SIZE (IN SQ. METERS)  CHEMISTRY LAB SIZE (IN SQ.	1800 No 105.91
TOTAL BOOKS AVAILABLE IN THE SCHO  DAILIES IN THE SCHOOL LIBRARY  LIBRARY RESOURCES  LIBRARY SIZE (IN SQ. METERS)  COMPOSITE SCIENCE LAB SIZE (IN SQ. METERS)	5 396.05 372.08	REFERENCE BOOKS IN THE SCHOOL LIBRARY  DOES IT HAVE LIBRARY SOFTWARE  COMPUTER LAB SIZE (IN SQ. METERS)  CHEMISTRY LAB SIZE (IN SQ. METERS)  HOW MANY ROOMS BETWEEN 400	1800 No 105.91 372.08
TOTAL BOOKS AVAILABLE IN THE SCHO  DAILIES IN THE SCHOOL LIBRARY  LIBRARY RESOURCES  LIBRARY SIZE (IN SQ. METERS)  COMPOSITE SCIENCE LAB SIZE (IN SQ. METERS)  PHYSICS LAB SIZE (IN SQ. METERS)	5 396.05 372.08 71.26	REFERENCE BOOKS IN THE SCHOOL LIBRARY  DOES IT HAVE LIBRARY SOFTWARE  COMPUTER LAB SIZE (IN SQ. METERS)  CHEMISTRY LAB SIZE (IN SQ. METERS)  HOW MANY ROOMS BETWEEN 400 to 500 SQ FT  TOTAL NUMBER OF	1800 No 105.91 372.08
TOTAL BOOKS AVAILABLE IN THE SCHOOL LIBRARY  DAILIES IN THE SCHOOL LIBRARY  LIBRARY RESOURCES  LIBRARY SIZE (IN SQ. METERS)  COMPOSITE SCIENCE LAB SIZE (IN SQ. METERS)  PHYSICS LAB SIZE (IN SQ. METERS)  DOES IT HAVE LIBRARY INTERNET  WHETHER SCHOOL HAS SINGLE	5 396.05 372.08 71.26 YES	REFERENCE BOOKS IN THE SCHOOL LIBRARY  DOES IT HAVE LIBRARY SOFTWARE  COMPUTER LAB SIZE (IN SQ. METERS)  CHEMISTRY LAB SIZE (IN SQ. METERS)  HOW MANY ROOMS BETWEEN 400 to 500 SQ FT  TOTAL NUMBER OF LABORATORY  SCHOOL SITE (TEMPORARY /	1800 No 105.91 372.08 0 7

TOTAL NUMBER OF SITES OF SCHOOL	01	TOTAL NUMBER OF BUILDING BLOCKS	01
CERTIFYING THAT NO OTHER INSTITUTION (APART FROM SCHOOL) IS RUNNING IN THE CLAIMED LAND AREA	No	THE SCHOOL WILL NOT RUN ANY BRANCH IN THE PREVIOUS PLOT WITH SAME AFFILIATION NO	No
HOW MANY ROOMS LESS THAN 400 SQ FT	0	HOW MANY ROOMS GREATER THAN 500 SQ FT	35

LOCATION DETAILS			
NEAREST NATIONALISED BANK	PUNJAB NATIONAL BANK	DISTANCE OF BANK FROM SCHOOL IN KM	1.3
NEAREST BUS STATION	ISBT, DEHRADUN	DISTANCE OF BUS TERMINAL FROM SCHOOL IN KM	7.8
NEAREST RAILWAY STATION	DEHRADUN RAILWAY STATION	DISTANCE OF RAILWAY STATION FROM SCHOOL IN KM	1.7
NEAREST AIRPORT	JOLLY GRANT AIRPORT	DISTANCE OF AIRPORT FROM SCHOOL IN KM	29
NEAREST HOSPITAL	COMBINED MEDICAL INSTITUTE (CMI)	DISTANCE OF HOSPITAL FROM SCHOOL IN KM	0.35
NEAREST POLICE STATION	KOTWALI, DALANWALA	DISTANCE OF POLICE STATION FROM SCHOOL IN KM	1.9
NEAREST METRO STATION		DISTANCE OF METRO FROM SCHOOL IN KM	

# CONTRIBUTION TOWARDS ENVIRONMENT

WHETHER RAIN WATER HARVESTING HAS BEEN DONE IN THE CAMPUS?	NO	WHETHER ROOF WATER HARVESTING IS BEING UNDERTAKEN BY THE SCHOOL?	YES
WHETHER HARVESTED WATER IS RECYCLED FOR GARDENING, ETC?	YES	WHETHER SCHOOL ENSURES MAINTENANCE OF ALL WATER FAUCETS/PIPES ETC TO PREVENT ANY LEAKAGES?	YES
WHETHER SEGREGATION OF WASTE IS DONE AT SOURCE?	YES	WHETHER ORGANIC WASTE IS BEING RECYCLED?	NO
WHETHER WASTE PAPER IS RECYCLED?	NO	WHETHER SCHOOL IS MAKING EFFORTS TO REDUCE USE OF PAPER BY ADOPTING IT SOLUTIONS?	YES
WHETHER THERE IS PROPER DISPOSAL OF SOLID WASTE?	YES	WHETHER THERE IS A SYSTEM FOR DISPOSAL OF ELECTRONIC WASTE?	NO
WHETHER SCHOOL IS USING ENERGY SAVING AND ENERGY EFFICIENT ELECTRICAL EQUIPMENT?	YES	WHETHER PLANTATION/GARDENING HAS BEEN DONE IN AND AROUND CAMPUS?	YES
WHETHER DRIP IRRIGATION IS THE ONLY MEANS OF WATERING THE GARDEN?	NO	WHETHER SCHOOL IS USING SOLAR ENERGY?	NO
WHETHER WASTE WATER FROM RO PLANT FOR DRINKING WATER IS BEING HARVESTED/RECYCLED?	YES	WHETHER SCHOOL IS PROMOTING AWARENESS AMONGST CHILDREN AND PARENTS ON ENVIRONMENTAL CONSERVATION AND CLEANLINESS?	YES
WHETHER CHILDREN ARE BEING TAUGHT HOW TO AUDIT THE USE OF WATER AND WHETHER THEY ARE BEING ENCOURAGED TO TAKE IT UP AT HOME?	YES	WHETHER CHILDREN ARE TAKING UP WATER AUDITING AT SCHOOL?	YES
WHETHER ENVIRONMENTAL LITERACY IS	YES	WHETHER TREES HAVE BEEN	YES

WHETHER RAIN WATER HARVESTING HAS BEEN DONE IN THE CAMPUS?	NO	WHETHER ROOF WATER HARVESTING IS BEING UNDERTAKEN BY THE SCHOOL?	YES
PROMOTED THROUGH INTEGRATION IN ACADEMICS?		PLANTED BY STUDENTS, IN SCHOOL AT HOME/IN NEIGHBOURHOOD IN THE CURRENT ACADEMIC YEAR?	
WHETHER CONSERVATION OF ENVIRONMENT IS PROMOTED?	YES	TOTAL TREES PLANTED? (BY STUDENTS AND TEACHERS)	150
TOTAL AMOUNT OF WATER CONSERVED (IN LITRES)? (BY STUDENTS AND TEACHERS)	250	TARGET DATE FOR STOPPING USE OF POLYTHENE	11/30/2 022

# OTHER VITAL INFORMATION

10th BOARD PASS PERCENTAGE (2014/2015/2016)	100/100/0	12th BOARD PASS PERCENTAGE (2014/2015/2016)	0/0/0
NAME OF WELLNESS/ACTIVITY TEACHER	YES	NAME OF GRIEVANCE/COMPLAINT REDRESSAL OFFICER	MEENAKSHI MEHTA
CONTACT NUMBER OF GRIEVANCE/COMPLAINT REDRESSAL OFFICER	7060310240	EMAIL ID OF GRIEVANCE/COMPLAINT REDRESSAL OFFICER	grievancecellredres sal@gyanandadoon .org
NAME OF HEAD OF SEXUAL HARASSMENT COMMITTEE	MEENAKS HI MEHTA	CONTACT NUMBER OF HEAD OF SEXUAL HARASSMENT COMMITTEE	7060310240
EMAIL ID OF HEAD OF SEXUAL HARASSMENT COMMITTEE	principal@g yanandadoo n.org	NAME OF CONTACT PERSON IN CASE OF EMERGENCY	MEENAKSHI MEHTA
CONTACT NUMBER OF CONTACT PERSON IN CASE OF EMERGENCY	7060310240	EMAIL ID OF CONTACT PERSON IN CASE OF EMERGENCY	info.gyanandadoon @gmail.com
TOTAL NUMBER OF DOCTORS IN SCHOOL CLINIC	0	TOTAL NUMBER OF NURSES IN SCHOOL CLINIC	1
TOTAL NUMBER OF BEDS IN SCHOOL CLINIC	4	LEVEL OF INVOLVEMENT OF SCHOOL IN CBSE ACTIVITIES	ACTIVE
DO THE TEACHERS GET PROPER GRADE LIKE PGT/TGT AS PER THE CLASSES THEY ARE ENTITLED TO TEACH?	YES	DO THE TEACHERS AND STAFF GET THEIR SALARY WITHIN FIRST WEEK OF THE MONTH?	YES
DOES THE SCHOOL HAVE EPF FACILITY FOR STAFF	YES	EPF REGISTRATION NUMBER	UKDDN16391510 00
MODE OF SALARY PAYMENT	Bank payment	NAME OF BANK WITH SALARY ACCOUNT	PUNJAB NATIONAL BANK

10th BOARD PASS PERCENTAGE (2014/2015/2016)	100/100/0	12th BOARD PASS PERCENTAGE (2014/2015/2016)	0/0/0
ARE THE SCHOOL ACCOUNTS AUDITED REGULARLY?	YES	PARENT TEACHERS ASSOCIATION AS PER NORMS	YES
ACADEMIC SESSION	APRIL TO MARCH	VACATION PERIOD	JUNE TO JULY
AVAILABILITY OF STAFF WITH KNOWLEDGE OF SOFTWARE/SCANNING/GEO TAGGING/INTERNET?	YES	WHETHER SUFFICIENT GUARDS EMPLOYED FOR SAFETY?	YES

#### BEST PRACTICES OF SCHOOL

The school has a modern infrastructure that focuses on the holistic development of children. The classrooms are spacious, well ventilated and full of natural light. The school infrastructure is aligned to providing an all round development to the child, laying equal emphasis on academics, performing arts, visual arts and sports. The school inculcates a strong value system developing essential qualities like compassion, empathy and respect towards peers, elders and the environment.

#### OTHER INFORMATION

MANDATORY ART EDUCATION FROM CLASS 1 TO 10 -TWO PERIOD A DAY	YES	WHETHER SELECTION OF TEXTBOOKS FOR ALL GRADES ARE AS PER NORMS ((SECTION-2.4.7 (A) OF AFFILIATION BYE-LAWS))?	YES
WHETHER LIST OF PRESCRIBED BOOKS ARE PUBLISHED ON SCHOOL WEBSITE WITH WRITTEN DECLARATION AS PER (SECTION-2.4.7 (B) OF AFFILIATION BYE-LAWS)?	YES	WHETHER INFORMATION AS PER PARA (2.4.9 OF AFFILIATION BYE-LAWS) PUBLISHED ON THE SCHOOL WEBSITE?	YES
WHETHER ALL GUIDELINES RELATED TO POCSO ACT COMPLIED WITH AS PER (SECTION-14.25 OF AFFILIATION BYE-LAWS)?	YES	WHETHER ANNUAL REPORT CONTAINS INFORMATION AS PER (SECTION-14.5 OF AFFILIATION BYE-LAWS)?	YES
WHETHER DISABLED STUDENTS FACILITATED AS PER (SECTION-14.15 OF AFFILIATION BYE-LAWS)?	YES	WHETHER IN-SERVICE TRAINING ORGANISED AS PER (SECTION-16 OF AFFILIATION BYE-LAWS)?	YES
WHETHER ANNUAL HEALTH CHECK- UP OF STUDENTS DONE AND THEIR RECORDS MAINTAINED?	YES	NUMBER OF TEACHERS IN SCHOOL WHO DOWNLOADED CBSE SHIKSHA VANI	35

PEDAGOGICAL PLAN			
ADOPTION OF EXPERIENTIAL LEARNING PEDAGOGY -IN WHICH GRADES		WHETHER ANNUAL PEDAGOGICAL PLANS PREPARED, SUBMITTED AND IMPLEMENTATED?	YES
NUMBER OF TEACHERS TRAINED ON THE ANNUAL THEME OF CBSE - EXPERIMENTAL LEARNING AND INNOVATIVE PEDAGOGY	35		

## FEE STRUCTURE

CLASS	ADMISSION FEE (in Rupees)	TUITION FEE (in Rupees)	YEARLY DEVELOPMENT CHARGES (in Rupees)	ANNUAL/MONTHLY OTHER CHARGES FOR OTHER FACILITIES (in Rupees)
PRIMARY	50000	50400	0	85100
MIDDLE	50000	60000	0	87400
SECONDARY	50000	72000	0	93400
SENIOR SECONDARY	50000	120000	0	70500

#### PHOTOS OF SCHOOL

GEO-TAGGED PHOTO



SCIENCE LAB PHOTO



PLAYGROUND PHOTO



PHYSICS LAB PHOTO



LIBRARY PHOTO



CHEMISTRY LAB PHOTO



**BIOLOGY** LAB PHOTO



TOILET



### **ADDITIONAL INFORMATION**

U-DISE CODE SCHOOL LOCATED IN RURAL OR URBAN AREA HABITATION NAME/MOHALLA	05050530579 URBAN SUBHASH ROAD
VILLAGE NAME (FOR RURAL)/WARD NUMBER (FOR URBAN)	MKP WARD (17)
VILLAGE PANCHAYAT NAME (FOR RURAL) PIN CODE CLUSTER RESOURCE CENTER NAME CD BLOCK MANDAL/TALUKA NAME EDUCATIONAL ZONE/MANDAL/TALUKA NAME ASSEMBLY CONSTITUENCY MUNICIPALITY IS THIS SCHOOL APPROACHABLE BY ALL WEATHER	NAGAR NIGAM 248001 PARADE GROUND RAIPUR RAIPUR TEHRI NAGAR NIGAM
ROAD	YES
IS THIS A SPECIAL SCHOOL FOR CWSN	NO
IS THIS A SHIFT SCHOOL	NO
IS THIS A RESIDENTIAL SCHOOL	NO
TYPE OF RESIDENTIAL SCHOOL	
IS THIS A RELIGIOUS MINORITY SCHOOL	NO
TYPE OF RELIGIOUS MINORITY SCHOOL	
NUMBER OF ACADEMIC INSPECTIONS DURING LAST	0
ACADEMIC YEAR	U
NUMBER OF VISITS BY CRC COORDINATOR DURING	0
LAST ACADEMIC YEAR	U
NUMBER OF VISITS BY BLOCK LEVEL OFFICER DURING	0
LAST ACADEMIC YEAR	U

## SCHOOL PARTICULARS FOR ELEMENTARY SCHOOLS ONLY

NUMBER OF INSTRUCTION	ONAL DAYS DURING	S LAST ACA	DEMIC YEAR	2			171	
SCHOOL HOURS FOR CH	ILDREN PER DAY (C	URRENT YE	EAR)				8	
SCHOOL HOURS FOR TEA	·		•				8	
ARE PUPIL CUMULATIVE	·		•				YES	
ARE PUPIL CUMULATIVE	RECORDS SHARED	WITH PAR	ENTS?				YES	
NUMBER OF STUDENTS	PROVIDED IN SPEC	AL TRAINII	NG (CURREN	T YEAR	<b>(</b> )		0	
NUMBER OF STUDENTS			•		•		0	
NUMBER OF STUDENTS			•		•		0	
HAS SCHOOL MANAGEM	MENT COMMITTEE (	SMC) BEEN	N CONSTITUT	ΓED?	•		YES	
LANGUAGES TAUGHT	AT PRIMARY	STAGE:	MENTION	THE	NAME	OF		
LANGUAGE OPTIONAL								
IS ANGANWADI CENTRE	IN OR ADJACENT T	O SCHOOL	? OPTIONAL				NO	
NUMBER OF MEETINGS	HELD BY SMC DURI	NG LAST A	CADEMIC YE	AR			0	
WHETHER SMC PREPARI	E THE SCHOOL DEV	ELOPMENT	ΓPLAN				NO	
WHETHER SEPARATE BA	NK ACCOUNT FOR	SMC					NO	
IF YE	S,	PROVID	E		THESE			DETAILS
BANK								NAME
ACCOUNT		НС	OLDER'S					NAME
BANK		ACCO	UNT					NUMBER
IFSC CODE								

WHEN WAS THE TEXTBOOK RECEIVED FOR CURRENT YEAR? NOT RECEIVED	
WHETHER COMPLETE SET OF FREE TEXT BOOKS FOR TEACHERS	
LEARNING EQUIPMENT (TLE) RECEIVED?	
WHETHER TLE RECEIVED FOR EACH GRADE?	NO
WHETHER PLAY MATERIAL GAMES AND SPORTS MATERIAL AVAILABLE FOR EACH	YES
GRADE?	113
ARE THE MAJORITY OF PUPILS TAUGHT THROUGH THEIR MOTHER TONGUE AT	
PRIMARY STAGE? OPTIONAL	

# SCHOOL PARTICULARS FOR SECONDARY AND HIGHER SECONDARY SCHOOLS ONLY

NUMBER OF INSTRUCTIONAL DAYS DURING LAST ACADEMIC YEAR					
SCHOOL HOURS FOR CHILDREN PER DAY (CURRENT YEAR)	8				
SCHOOL HOURS FOR TEACHERS PER DAY (CURRENT YEAR)	9				
ARE SCHOOL MANAGEMENT COMMITTEE (SMC) AND SCHOOL					
MANAGEMENT DEVELOPMENT COMMITTE (SMDC) SAME?					

# PHYSICAL FACILITIES AND EQUIPMENTS

#### **NUMBER OF CLASSROOMS BY CONDITION**

PUCCA	PARTIALI	Y PUCCA	<b>KUCHCHA</b>	TENT
39				
IS LAND AVAILABLE FOR EXPAI	YES			
IS SEPARATE ROOM AVAILABL	FOR PRINCIPA	AL/HEAD TEACH	HER?	YES
IS SEPARATE ROOM AVAILA	BLE FOR VIC	E PRINCIPAL/	ASSISTANT HEAD	YES
TEACHER?				163
IS SEPARATE ROOM AVAILABL	FOR CRAFTS/	CO CURRICULA	R ACTIVITIES?	YES
IS STAFF QUARTERS AVAILABL	?			NO
IS HAND WASHING FACILITY A	/AILABLE NEAF	R TOILET/URINA	ALS?	YES
IS ELECTRICITY CONNECTION A	VAILABLE?			YES
IS AUDIO/VISUAL/PUBLIC	<b>ADDRESS</b>	SYSTEM		YES
AVAILABLE?		163		
IS LCD PROJECTOR AVAILABLE		YES		
NUMBER OF AVAILABLE PRINT	ERS			6
SPEED OF AVAILABLE PRINTER	5			20-40 PPM
NUMBER OF PHOTOCOPIERS A	VAILABLE			2
IS LEASE LINE AVAILABLE?				NO
SPEED OF LEASE LINE (IF AVAIL	ABLE)			0
IS SCANNER AVAILABLE?	YES			
IS RAIN WATER HARVESTING II	MPLEMENTED?	P		NO

SPORTS FACILITIES AVAILABLE
Aerobics
Yoga
Swimming
Basketball
Badminton
Tennis
Karate
Skating
Shooting
Thankyou,
Gyananda School For Girls
49, Subhash Road, Near Race Course,
Dehradun.
Phone No. +91 7895754488, +91 7060800465
Email: info.gyanandadoon@gmail.com, info@gyanandadoon.org
Website: www.gyanandadoon.org